

COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | 2022-23 CUSD 303 Calendar Structure Type | Which Students | Average Testing Time |
|-------|-------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------------------------------------|---------------------------|--------------------------------------------|
| K | KIDS | Observation Window = Aug. 13 – Oct. 14 Data Entry Window = Oct 7 – Oct 21 | Teacher observations and recording of student behaviors for better understanding of developmental readiness. | State Board of Education | US | All* | c. 1 hour |
| | i-Ready | Sept 2 – Sept 12 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading, and 1 hour for Math |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|---------------------------|----------------------------------------|
| 1 | i-Ready | Aug 18 – Aug 28 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading and c.1 for Math |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|---------------------------|----------------------------------------|
| 2 | i-Ready | Aug 18 – Aug 28 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading and c.1 for Math |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c. 4 hours total, 4 tests |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|-----------------------------|-------------------------------------------------------|
| 3 | i-Ready | Aug 18 – Aug 28 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading and c.1 for Math |
| | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | CogAT | Nov 10 - 21 | Cognitive abilities have to do with how we learn, remember, and problem-solve. Used to gain an understanding of students and groups of students as learners. | District | US | All* | 10 minutes per test, totaling 90 minutes of test time |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | IAR | PBT Mar 2 - April 3 (includes transcriptions) CBT ELA: Mar 16 - Mar 27 CBT Math: Apr 6 - Apr 16 | State standards test in Reading and Math. Used as a piece of information about students, groups, and cohorts, as well as for setting goals and evaluating curriculum. | State Board of Education | US BM | All* | 6 hours over 5 tests |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-----------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|-----------------------------|---------------------------------------------------|
| 4 | i-Ready | Aug 18 – Aug 28 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading and c.1 for Math |
| | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | IAR | PBT Mar 2 - April 3 (includes transcriptions) CBT ELA: Mar 16 - Mar 27 CBT Math: Apr 6 - Apr 16 | State standards test in Reading and Math. Used as a piece of information about students, groups, and cohorts, as well as for setting goals and evaluating curriculum. | State Board of Education | US BM | All* | 6 hours over 5 tests |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------------|-----------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|-----------------------------|-------------------------------------------------------|
| 5 | i-Ready | Aug 18 – Aug 28 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading and c.1 for Math |
| | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | CogAT | Nov 10 - 21 | Cognitive abilities have to do with how we learn, remember, and problem-solve. Used to gain an understanding of students and groups of students as learners. | District | US | All* | 10 minutes per test, totaling 90 minutes of test time |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | IAR | PBT Mar 2 - April 3 (includes transcriptions) CBT ELA: Mar 16 - Mar 27 CBT Math: Apr 6 - Apr 16 | State standards test in Reading and Math. Used as a piece of information about students, groups, and cohorts, as well as for setting goals and evaluating curriculum. | State Board of Education | US BM | All* | 6 hours over 5 tests |
| | ISA | April 20 - April 30 | Illinois Science Assessment designed to measure the Next Generation Science Standards. Used to help students understand their progress towards NGSS Standards and evaluate curriculum. | State Board of Education | BM | All* | c.2.5 hours |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours | |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-----------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|-----------------------------|---------------------------------------------------|
| 6 | i-Ready | Aug 18 – Aug 28 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading and c.1 for Math |
| | ThinkCERC A Writing | Aug 25 - Aug 28 Nov 3 - Nov 7 April 20 - April 24 | Diagnostic/skills assessment that measures baseline and growth of writing skills for grades 6-8. Instructional recommendations for the whole group, small groups, and personalized learning are provided. | District | US D BM | All* | 45-60 minutes |
| | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | IAR | PBT Mar 2 - April 3 (includes transcriptions) CBT ELA: Mar 16 - Mar 27 CBT Math: Apr 6 - Apr 16 | State standards test in Reading and Math. Used as a piece of information about students, groups, and cohorts, as well as for setting goals and evaluating curriculum. | State Board of Education | US BM | All* | 6 hours over 5 tests |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-----------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|-----------------------------|---------------------------------------------------|
| 7 | i-Ready | Aug 18 – Aug 28 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading and c.1 for Math |
| | ThinkCERCA Writing | Aug 25 - Aug 28 Nov 3 - Nov 7 April 20 - April 24 | Diagnostic/skills assessment that measures baseline and growth of writing skills for grades 6-8. Instructional recommendations for the whole group, small groups, and personalized learning are provided. | District | US D BM | All* | 45-60 minutes |
| | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | IAR | PBT Mar 2 - April 3 (includes transcriptions) CBT ELA: Mar 16 - Mar 27 CBT Math: Apr 6 - Apr 16 | State standards test in Reading and Math. Used as a piece of information about students, groups, and cohorts, as well as for setting goals and evaluating curriculum. | State Board of Education | US BM | All* | 6 hours over 5 tests |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-----------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|-----------------------------|---------------------------------------------------|
| 8 | i-Ready | Aug 18 – Aug 28 Dec 1 – Dec 12 May 4 – May 15 | Diagnostic/benchmark assessments, the diagnostic sets the personalized online instruction for each student to start the year and readjust during the year. Teachers monitor student pathways with check-ins and ability to make adjustments. | District | US D BM | All* | c. 1 hour for Reading and c. 1 for Math |
| | ThinkCERC A Writing | Aug 25 - Aug 28 Nov 3 - Nov 7 April 20 - April 24 | Diagnostic/skills assessment that measures baseline and growth of writing skills for grades 6-8. Instructional recommendations for the whole group, small groups, and personalized learning are provided. | District | US D BM | All* | 45-60 minutes |
| | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | IAR | PBT Mar 2 - April 3 (includes transcriptions) CBT ELA: Mar 16 - Mar 27 CBT Math: Apr 6 - Apr 16 | State standards test in Reading and Math. Used as a piece of information about students, groups, and cohorts, as well as for setting goals and evaluating curriculum. | State Board of Education | US BM | All* | 6 hours over 5 tests |
| | ISA | April 20 - April 30 | Illinois Science Assessment designed to measure the Next Generation Science Standards. Used to help students understand their progress towards NGSS Standards and evaluate curriculum. | State Board of Education | BM | All* | c.2.5 hours |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-----------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|----------------------------------|---------------------------------------------------|
| 9 | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | Practice ACT | Oct 1 | A practice assessment that mirrors the ACT. Used by students to understand their progress towards readiness for college and career, as well as understanding individual, group, and cohort growth, and evaluate curriculum. | District | US BM | All* | 2 hours and 55 minutes |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| | PreACT | Apr 15 | Used by students to understand their progress towards readiness for college and career, as well as understanding individual, group, and cohort growth, and evaluate curriculum. | State Board of Education | US BM | All* | 2 hours and 55 minutes |
| | AP Exams | May 4 - 15 | AP courses have college-level curriculum and rigor. Students can earn college credit by passing an AP class and by their score on the AP Exam. | District | US BM | Students enrolled in an AP class | c.2-3 hours |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-----------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|----------------------------------|---------------------------------------------------|
| 10 | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | Practice ACT | Oct 1 | A practice assessment that mirrors the ACT. Used by students to understand their progress towards readiness for college and career, as well as understanding individual, group, and cohort growth, and evaluate curriculum. | District | US BM | All* | 2 hours and 55 minutes |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| | PreACT | Apr 15 | Used by students to understand their progress towards readiness for college and career, as well as understanding individual, group, and cohort growth, and evaluate curriculum. | State Board of Education | US BM | All* | 2 hours and 55 minutes |
| | AP Exams | May 4 - 15 | AP courses have college-level curriculum and rigor. Students can earn college credit by passing an AP class and by their score on the AP Exam. | District | US BM | Students enrolled in an AP class | c.2-3 hours |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-----------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|----------------------------------|---------------------------------------------------|
| 11 | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | Practice ACT | Oct 1 | A practice assessment that mirrors the ACT. Used by students to understand their progress towards readiness for college and career, as well as understanding individual, group, and cohort growth, and evaluate curriculum. | District | US BM | All* | 2 hours and 55 minutes |
| | PSAT NMSQT | Oct 22 | Part of the SAT Suite of Assessments. A measure of college and career readiness and AP potential. Used by students to understand their progress towards readiness for college and career, as well as understanding individual, group, and cohort growth, and evaluate curriculum. | District | US BM | All* | 2 hours and 14 minutes |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | DLM-AA | Mar 11 - May 6 | Alternate assessment system for students with disabilities, used to measure student, group, and cohort progress towards attainment of state standards for students who are on an alternative curriculum path. | State Board of Education | US D BM | Students with Special Needs | c.2 ½ to 3 ½ hrs. per student |
| | ACT | Apr 15 | Used by students to understand their progress towards readiness for college and career, as well as understanding individual, group, and cohort growth, and evaluate curriculum. | State Board of Education | US BM | All* | 3 hours and 35 minutes |
| | AP Exams | May 4 - 15 | AP courses have college-level curriculum and rigor. Students can earn college credit by passing an AP class and by their score on the AP Exam. | District | US BM | Students enrolled in an AP class | c.2-3 hours |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.



COMMUNITY UNIT SCHOOL DISTRICT 303

ASSESSMENT PLAN 2025-2026

[2025-26 IL State Assessment Dates](#)

2025-26 CUSD 303 Calendar

[ENG SPA](#)

| Grade | Test | Dates | Description (Use) | Required By | Structure Type | Which Students | Average Testing Time |
|-------|-----------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------|----------------------------------|---------------------------------------------------|
| 12 | SEL | Sept 22 – Sept 26 April 20 - April 24 Nov 17 Feb 23 | SEL survey highlights areas of strength and provides insights to the student areas for development and growth. In November and February students will respond to the four or five question Sense of Belonging portion of the survey. | District | US | All* | c. 20 min per student c. 5 min per student |
| | ACCESS | Jan 14 - Mar 3 | Language proficiency test for English Language Learners used to measure growth in English proficiency and ability to access the curriculum in English | State Board of Education | US D | English Language Learners | c.4 hours total, 4 tests |
| | 5Essentials | Feb 3 - Mar 13 | The 5Essentials Survey identifies school strengths in leadership, collaborative staff, involved families, supportive environment, and ambitious instruction. | State Board of Education | BM | All* | c. 20 min |
| | AP Exams | May 4 - 15 | AP courses have college-level curriculum and rigor. Students can earn college credit by passing an AP class and by their score on the AP Exam. | District | US BM | Students enrolled in an AP class | c.2-3 hours |
| | FitnessGram | Jan 6- May 27 | A non-competitive health-related fitness assessment to help evaluate and evolve physical education programming. | State Board of Education | BM | All* | c. 3 to 4 hours |

Structure Type: Universal Screener (US), Diagnostic (D), Progress Monitoring (PM), Benchmarking (BM)

*The purpose of the assessment is to gain an understanding of all students. However, if the test is not appropriate, an alternative may be available. For instance, IAR is the state accountability test for all students except those who will take the DLM.

