



Community Unit School District 303

August 2026

Dear Parents/Guardians:

The i-Ready Inform fall SY 2026-27 assessment window has been completed. Please click [here](#) for *instructions on how to access your student's results via their i-Ready dashboard. You may contact your child's school if a hard copy of the report is needed.

***Please note:** The code for accessing reports is only good for the current school year. Once the school year is over the code no longer works, so please print or download your student's report as soon as possible. The instructions will be updated each year with a new code.

More information about i-Ready is available at
<https://sites.google.com/d303.org/i-readyresources/home>

i-Ready Inform assessments are computer-based assessments that adjust to each child's mathematics and reading ability levels. Based on the results of the Inform assessments, students are provided with practice lessons at their instructional level. These lessons can be found in the MyPath section of i-Ready.

The assessment data is to help understand where your child is in relation to grade level standards, provide for practice and assignments at your child's academic level, and monitor academic growth this school year.

If you have questions regarding your child's scores, please feel free to contact your child's teacher or building principal. You are also welcome to contact me at 331.228.4911 or david.chiszar@d303.org.

Sincerely,

David Chiszar
Executive Director of Assessment and Accountability

"Empowering and Inspiring ALL Learners"

How do I Interpret the Fall i-Ready Inform Results Reports?

Reading the Report - for more information on i-Ready go to:

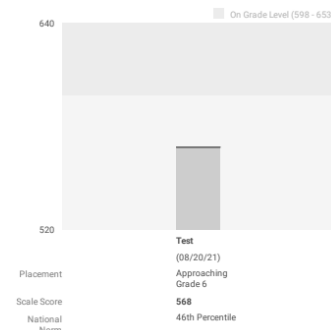
<https://sites.google.com/d303.org/i-readyresources/home>

First Page

The bar graph shows the student's overall score for the subject. The first assessment sets the students MyPath lessons. A shaded area in the chart area is the range of scale scores for the student's current grade level.

Placement, Scale Score, and National Norm are below the graph with definitions on the report. The four possible placements are:

- Above Grade Level - the student has demonstrated knowledge and skills in the range above the student's current grade level standards.
- At Grade Level - the student has demonstrated knowledge and skills within the current grade level standards.
- Approaching Grade Level - the student has demonstrated knowledge and skills in the range just prior to the current grade level standards. On the fall assessment, this is an indicator that the student is on track for the current grade level.
- Needs Improvement - the student score is within a range where the students will benefit from reviewing prior grade level standards. The student's MyPath lessons will be a resource for the student to review and practice material connected to those standards.



The Domain section provides more specific information on the domains your child was assessed on. More information on the Domains can be found under the Assessment Results - Individual Student Results section at the following link: <https://sites.google.com/d303.org/i-readyresources/home>

* Foundational Domains	
Domain	Test (08/20/21)
Overall	Approaching Grade 5
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	Approaching Grade 5
Comprehension: Literature	Needs Improvement
Comprehension: Informational Text	Approaching Grade 5
Lexile® Reading Measure	Lexile Reading Range
870L	770L-920L
Find A Book	
Pick a book based on your student's Lexile measure and personal interests. Search for books at https://ihsa.lexia.com/find-a-book	

Second Page

Skill Progress and More Information

This table replicates the Domain section on page one, and includes information about what the student is ready for and/or may need to review. Students will find lessons to practice the skills listed here in their MyPath lessons.

Skill Progress and More Information		
* Foundational Domains		
Domain	Test (08/20/21)	More Information
Phonological Awareness*	Tested Out	This domain is focused on how students distinguish the sounds (or phonemes) in spoken words. Based on testing results, Diego has demonstrated the ability to distinguish individual sounds in spoken words and is exempt from taking the Phonological Awareness subtest.
Phonics*	Tested Out	This domain focuses on how accurately students decode written words. Diego has demonstrated accuracy in decoding and is exempt from taking this subtest.
High-Frequency Words*	Tested Out	This domain addresses how well students recognize frequently occurring words. Diego has demonstrated accuracy and is exempt from taking this subtest.
Vocabulary	Needs Improvement	Both word knowledge and word-learning strategies are addressed in this domain. Diego needs instruction and practice in more words, particularly vocabulary used in literature and in content area texts such as science, social studies, and math. This student should also receive instruction in prefixes (il-, in-, over-, under-, fore-, de-, trans-; suffixes -ant, -ent, -ance, -ence, -ive, -age; and word roots aud, port, spect, struct.
Comprehension: Literature	Needs Improvement	This domain addresses Diego's understanding of literary text. Results indicate that Diego needs instruction in Grade 4 literary skills and strategies such as citing textual evidence to support inferences and describing how characters change throughout the course of a story. Teach these skills in a variety of literary genres, including poetry and plays. Diego should also be reading fables, myths, and trickster tales.
Comprehension: Informational Text	Needs Improvement	This domain addresses Diego's understanding of informational text. Results indicate that Diego needs instruction in Grade 3 informational skills and strategies such as analyzing cause-and-effect relationships and determining main idea. Teach a variety of informational genres, including biographies, autobiographies, and newspaper or magazine articles.

"Empowering and Inspiring ALL Learners"



Community Unit School District 303

Agosto de 2026

Estimados Padres/Tutores:

“La ventana de evaluación de otoño del programa i-Ready Inform correspondiente al año escolar 2026-27 ha concluido.” Por favor, [haga clic en el siguiente enlace](https://sites.google.com/d303.org/i-readyresources/home) para ver las instrucciones* sobre cómo acceder a los resultados de su estudiante por medio del tablero de i-Ready. Puede contactar a la escuela de su hijo(a) si necesita una copia impresa del reporte.

***Tome nota:** El código para acceder a los reportes solo es válido durante el año escolar actual. Una vez que termine el año escolar, el código dejará de funcionar, por lo que le pedimos que imprima o descargue el reporte de su hijo(a) lo antes posible. Las instrucciones se actualizarán cada año con un nuevo código.

Información adicional sobre i-Ready está disponible en el siguiente enlace:

<https://sites.google.com/d303.org/i-readyresources/home>

Las evaluaciones i-Ready Inform son evaluaciones computarizadas que se adaptan al nivel de habilidad de cada estudiante en matemáticas y lectura. Según los resultados de las evaluaciones Inform, los estudiantes reciben lecciones de práctica correspondientes a su nivel de instrucción. Estas lecciones se encuentran en la sección MyPath de i-Ready.

Los datos de la evaluación tienen como propósito ayudar a comprender dónde se encuentra su hijo(a) en relación con los estándares correspondientes a su nivel de grado, proporcionar oportunidades de práctica y tareas acordes con su nivel académico, y monitorear su crecimiento académico durante este año escolar.

Si tiene preguntas sobre los resultados de su hijo(a), no dude en comunicarse con el maestro(a) de su hijo(a) o con el director(a) de la escuela. También puede comunicarse conmigo al 331.228.4911 o por correo electrónico a david.chiszar@d303.org.

Atentamente,

David Chiszar

“Empowering and Inspiring ALL Learners”

¿Cómo interpreto los informes de resultados de i-Ready Inform de otoño?

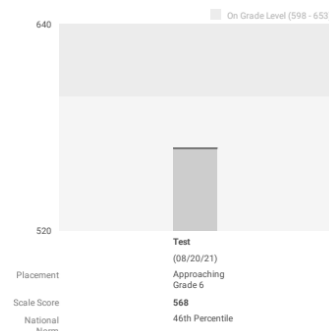
Leer el reporte - para más información sobre i-Ready visite:

<https://sites.google.com/d303.org/i-readyresources/home>

Primera Página

La gráfica de barras muestra el puntaje general del estudiante en la materia. La primera evaluación determina las lecciones de MyPath que se asignarán al estudiante. El área sombreada en el área de la tabla es el rango de la escala de puntajes para el nivel de grado actual del estudiante. Colocación, Puntaje de Escala, y Norma Nacional están debajo de la gráfica con definiciones en el reporte. Las cuatro colocaciones posibles son:

- Arriba del Nivel de Grado - el estudiante ha demostrado conocimiento y habilidades en el rango arriba de los estándares del nivel de grado actual del estudiante.
- En el Nivel de Grado - el estudiante ha demostrado conocimiento y habilidades dentro de los estándares del nivel de grado actual.
- Acercándose al Nivel de Grado - el estudiante ha demostrado conocimiento y habilidades en el rango justo antes de los estándares del nivel de grado actual. En la evaluación del otoño, esto indica que el estudiante está en camino para el nivel de grado actual.
- Necesita Mejora - el puntaje del estudiante está dentro del rango donde los estudiantes se benefician de repasar los estándares del nivel de grado anterior. Las lecciones de MyPath del estudiante serán un recurso para que el estudiante repase y practique material conectado a esos estándares.



La sección “Dominios” proporciona información más específica sobre los dominios en los que se evaluó a su hijo(a). Puede encontrar más información sobre los dominios en el siguiente enlace, en la sección “Resultados de la evaluación: resultados individuales del estudiante”: <https://sites.google.com/d303.org/i-readyresources/home>.

* Foundational Domains	
Domain	Test (08/20/21)
Overall	Approaching Grade 6
Phonological Awareness*	Tested Out
Phonics*	Tested Out
High-Frequency Words*	Tested Out
Vocabulary	Approaching Grade 6
Comprehension: Literature	Needs Improvement
Comprehension: Informational Text	Approaching Grade 6
Lexile Reading Measure	Lexile Reading Range
870L	770L-920L
Find A Book	
Pick a book based on your student's Lexile measure and personal interests. Search for books at https://i-Ready.com/Find-a-book	

Segunda Página

Progreso de las Habilidades y Más Información

Esta tabla replica la sección de Dominio de la página uno, e incluye información sobre lo que el estudiante está preparado y/o puede necesitar repasar. los estudiantes encontrarán lecciones para practicar las habilidades que se enlistan aquí en sus lecciones de MyPath.

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