Understanding Your Child's Individual Student Score Report

2025–2026 School Year

Area for state branding and contact information.

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What is the Dynamic Learning Maps® (DLM®) Assessment?

This year, your child's teacher used the Dynamic Learning Maps (DLM) Alternate Assessment System to test academic achievement in English language arts (reading and writing), math, and/or science. This assessment is designed for students with many types of significant cognitive disabilities. It is a completely individualized test designed so students can show what they know and can do. The assessment is given in short parts called testlets, so your child does not become too tired or stressed.

Results from the assessment given during the school year provide information that the teacher can use to guide classroom instruction.

Your child will receive an Individual Student Score Report for each subject tested. This report indicates the skills your child demonstrated during the assessment.

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Overview

Each Individual Student Score Report contains information about your child's performance for one subject. This report has two parts: the Performance Profile and the Learning Profile.

Performance Profile

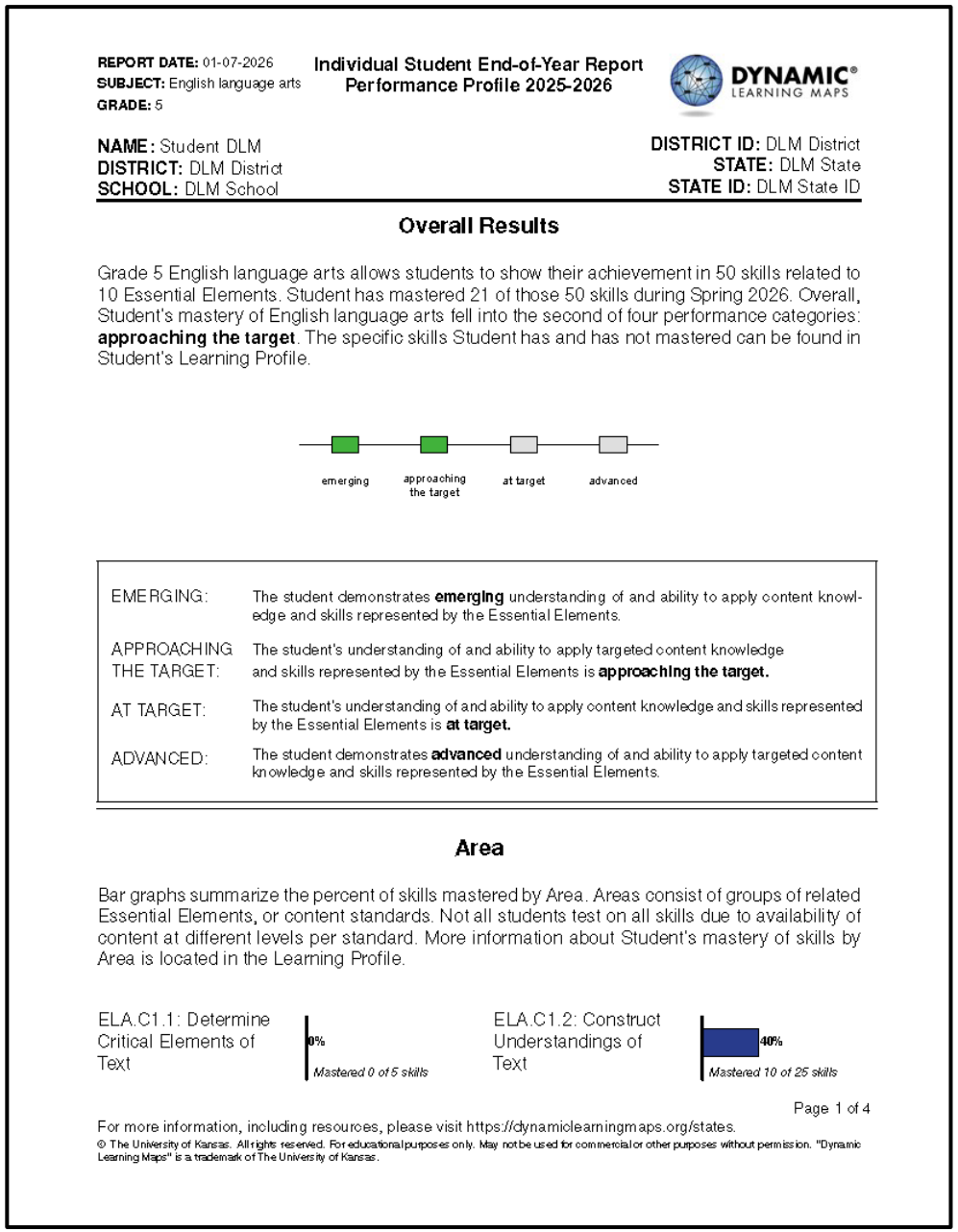
The first part of the Performance Profile, labeled **Overall Results**, describes your child's overall performance based on Essential Elements, which are the alternate content standards for this subject. The four performance levels are

- Emerging
- Approaching the Target
- At Target
- Advanced

"At Target" means your child has met the alternate achievement standards in this subject at your child's grade level.

The second part of the Performance Profile describes the percentage of skills your child demonstrated on related academic skills, or **Areas**. Further information on skill mastery within each Area is shown in the Learning Profile portion of the report.

As is the case with any test result, your child's ability to demonstrate certain skills may vary from one testing attempt to another. Please keep in mind that the skills demonstrated during this assessment provide only one piece of evidence of what your child knows and can do.



REPORT DATE: 01-07-2026
SUBJECT: English language arts
GRADE: 5

Individual Student End-of-Year Report
Performance Profile 2025-2026

DYNAMIC® LEARNING MAPS

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Overall Results

Grade 5 English language arts allows students to show their achievement in 50 skills related to 10 Essential Elements. Student has mastered 21 of those 50 skills during Spring 2026. Overall, Student's mastery of English language arts fell into the second of four performance categories: **approaching the target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.

emerging | approaching the target | at target | advanced

EMERGING:	The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target.**
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target.**
ADVANCED:	The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Area

Bar graphs summarize the percent of skills mastered by Area. Areas consist of groups of related Essential Elements, or content standards. Not all students test on all skills due to availability of content at different levels per standard. More information about Student's mastery of skills by Area is located in the Learning Profile.

ELA.C1.1: Determine Critical Elements of Text — 0% — *Mastered 0 of 5 skills*

ELA.C1.2: Construct Understandings of Text — 40% — *Mastered 10 of 25 skills*

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For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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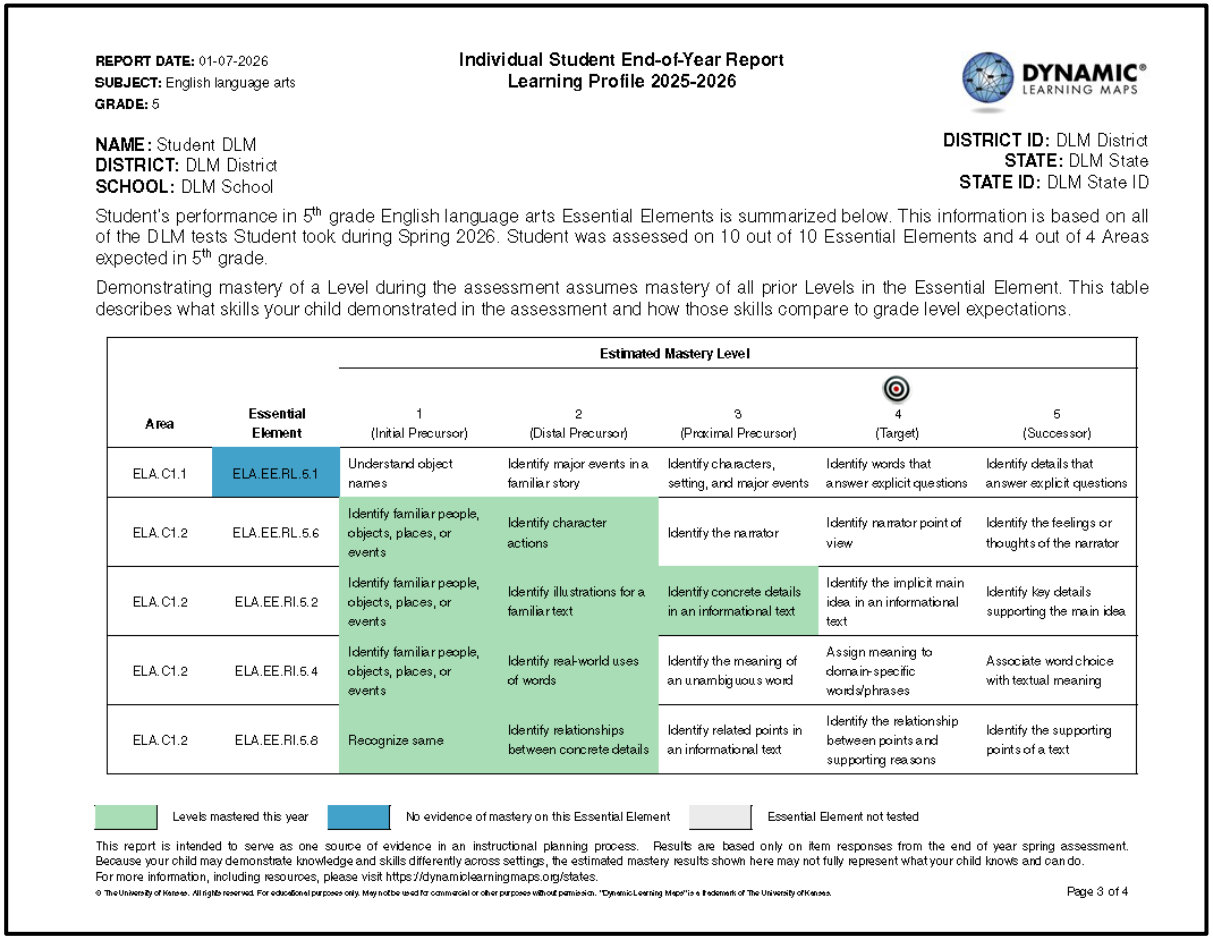
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Learning Profile

Essential Elements are the grade-level standards measured by DLM alternate assessments. The Learning Profile shows what skills your child demonstrated on the assessment and how those skills compare to grade-level expectations (the Target) for every Essential Element tested and within each Area[1]. In the table, each Essential Element has a row of skills at different levels.

In the Essential Element column, blue (or dark gray in grayscale) shading shows Essential Elements that were tested, but your child did not demonstrate mastery of any level during the test. Light gray shading means the Essential Element was not assessed this year. In the Level Mastery columns (labeled 1-5[2]) green (or medium gray in grayscale) shading shows specific skills your child demonstrated during the test.

Your child's performance on all Essential Elements is used to calculate your child's overall performance in a subject, as shown on the first page of the Performance Profile.



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Learning Profile 2025-2026

DYNAMIC LEARNING MAPS

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
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STATE ID: DLM State ID

Student's performance in 5th grade English language arts Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2026. Student was assessed on 10 out of 10 Essential Elements and 4 out of 4 Areas expected in 5th grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

		Estimated Mastery Level				
Area	Essential Element	1 (Initial Precursor)	2 (Distal Precursor)	3 (Proximal Precursor)	4 (Target)	5 (Successor)
ELA.C1.1	ELA.EE.RL.5.1	Understand object names	Identify major events in a familiar story	Identify characters, setting, and major events	Identify words that answer explicit questions	Identify details that answer explicit questions
ELA.C1.2	ELA.EE.RL.5.6	Identify familiar people, objects, places, or events	Identify character actions	Identify the narrator	Identify narrator point of view	Identify the feelings or thoughts of the narrator
ELA.C1.2	ELA.EE.RI.5.2	Identify familiar people, objects, places, or events	Identify illustrations for a familiar text	Identify concrete details in an informational text	Identify the implicit main idea in an informational text	Identify key details supporting the main idea
ELA.C1.2	ELA.EE.RI.5.4	Identify familiar people, objects, places, or events	Identify real-world uses of words	Identify the meaning of an unambiguous word	Assign meaning to domain-specific words/phrases	Associate word choice with textual meaning
ELA.C1.2	ELA.EE.RI.5.8	Recognize same	Identify relationships between concrete details	Identify related points in an informational text	Identify the relationship between points and supporting reasons	Identify the supporting points of a text

Levels mastered this year | No evidence of mastery on this Essential Element | Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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[1] Overall performance on each Area can be found on the Performance Profile.
[2] In science, columns are labeled 1-3.

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